

Jairus' Daughter

Lesson Objectives

- The children will name Jairus as the man that Jesus helped.
- The children will state ways that they can help people who are hurting.
- The children will name Jesus as someone who helps people who are hurting.

Lesson Text

Mark 5:22-42

Scripture Memory Verse

"Your faith has healed you, go in peace."

Luke 8:48

Lesson Plan

Greeting and Registration

Preclass Activity: Who Is Hurting?

Welcome and Singing

Centers:

Bible Story: Jesus Helps the Hurting

Life Application: We Can Help

Craft: See What Jesus Sees

NOTE: Be sure to allow sufficient time for a snack.





Jairus' Daughter

Who is Hurting?

The children will identify and color in pictures showing people who are hurting.

Materials

For each child:

- markers or crayons
- 4 pieces of construction paper, 3" x 5"
- 1 piece of white paper, 8½" x 11"
- glue stick
- 1 paper clip

For the teacher:

- scissors

Reproducible Pages:

- Page A, 1 copy for each child

Preparation

1. Cut four 3" x 5" pieces of construction paper for each child.
2. Cut out the picture boxes from the copies of Reproducible Page A.
3. Create a model set of pictures following the instructions.

Instructions

1. Explain that today the children will be learning about how Jesus helped people who were hurting.
2. Give each child a set of four pictures to color.
3. Give each child four pieces of construction paper and have them glue each picture onto a piece of construction paper.
4. Have the children put a piece of paper around their pictures and help them clip them together with a paper clip.
5. Help the children put their names on their pictures.
6. Give the pictures to the Life Application teacher. Give the model pictures to the teacher as well.

Teacher Tips

- As the children color in the pictures, ask them why they think the person is hurting and if they have ever been in a situation like that before. Let them explain it to you.
- Be positive with the children as they color. Tell them how beautiful their coloring is.



Jairus' Daughter

Jesus Helps the Hurting

The children will learn that Jesus sees when we are hurting and he always wants to help us.

Lesson Text

Mark 5:22-42

Materials

For the teacher:

- Bible
- Jesus and the woman figures from the Unit 17 Lesson 3, Bible Story
- crayons
- scissors
- felt board

Reproducible Pages:

- Page B, 1 copy for the teacher

Preparation

Cut out and color Jairus from the copy of Reproducible Page B.

Jairus

Show the children the woman figure. *A few weeks ago we learned about a woman who had been very sick for a long time. She saw Jesus walking into her town, show the children the Jesus figure. There was a very big crowd around him. Ask the children if they remember the story and have them finish it. If they do not remember continue telling them the story. The woman knew that Jesus could heal her, but there were so many people around Jesus that she could only get close enough to touch his cloak. The instant she touched Jesus' cloak she was healed!*

What did we learn from this story? Yes, we learned that Jesus is never too busy to help people. He always cares about how we are doing and wants to help us to be happy and healthy.

Today's Bible Story happened on the same day that Jesus helped the sick woman to get well. Jesus was on his way to Jairus' house when the sick woman touched him.

This is what the Bible says. Open the Bible to Mark 5. When Jesus entered Nain a man named Jairus, show the Jairus figure, came to him and fell on his knees in front of Jesus. Jairus was an important

man in his town and he really needed Jesus' help. His daughter was dying and no one else could help her. He knew that Jesus was the only one who could heal her (Mark 5:22-23).

What do you think Jesus did? Yes, Jesus went with him to see his daughter (Mark 5:24).

While they were on their way some men came from Jairus' house and told Jairus some very sad news. His daughter had died. They told him that he didn't need Jesus any more (Mark 5:35). But what do you think Jesus did? He ignored what the men said! That means that he pretended that they didn't say anything. He told Jairus "Don't be afraid; just believe" (Mark 5:36). Wow, what do you think Jesus is going to do?

When Jesus got to the house there were lots of people crying. As he went into the house Jesus told the people to stop crying, that the girl was not dead. Now the people knew that the girl was dead so they laughed at him (Mark 5:38-40). How do you think that made Jesus feel? What do you think Jesus did?

Jesus went right into the girl's room, but he only let her parents come in with him. And he took the girl's hand and told her to get up. And she did! She got right up and walked around! (Mark 5:41-42). Jairus was so happy!

Conclusion

Ask the children the following questions as a review:

- What was the name of the man who came to Jesus? (Jairus)
- Why did he come to Jesus? (his daughter was sick)
- What happened to Jairus' daughter? (she died)
- What did the people do when Jesus said that the girl wasn't dead? (they laughed at him)
- What did Jesus do when the people laughed at him? (ignored them and healed the girl)
- Who wanted to help people even if they laughed at him? (Jesus)
- Who is our hero? (Jesus)

Teacher Tips

- Be sure not to dwell on the death of the girl in the story. Be sensitive and acknowledge that sometimes people die, but God always loves us and takes care of us.



Jairus' Daughter



We Can Help

The children will learn different examples of how people are hurting and what Jesus would do to help them feel better.

Scripture Memory Verse

"Your faith has healed you, go in peace."
Luke 8:48

Materials

For each child:

- pictures from the Preclass Activity

For the teacher:

- model pictures from the Preclass Activity
- a ball

Preparation

Familiarize yourself with the activity.

Instructions

We have been learning about Jesus' heart to help people who are hurting and sad. Remind the children that Jesus always sees us when we are hurting and wants to help us.

Today I am going to tell you four stories. So listen closely because I'm going to ask you to do something after each story. Give each child their pictures from the Preclass Activity and instruct them to hold them in their lap until you read each story. After each story ask the children to choose the picture from those that they are holding that best represents the story. Then ask them to tell you what they think Jesus would do to help the child in each situation.

Story #1:

There was a little girl named Jessica who was outside at the park playing with her favorite doll. All of a sudden a ball bounced right on top of her doll and broke it. Jessica was so scared by the ball that she started to cry. Then when she saw that her doll was broken she started crying even harder. The boy who had been playing with the ball came running over to get his ball.

Story #2:

Paul was just starting to go to sleep when he heard a loud CRACK. It was so loud that he jumped in his bed. He could feel his heart beating very fast. Tears started rolling down his cheeks and he felt very scared. He didn't know what the noise was or what he should do, but he didn't feel like going to sleep.

Story #3:

James was at the playground playing ball with his friends. They were having such a good time. Then David showed up. David is the bully in the neighborhood and he is very mean. He started to pick on James and call him names.

Story #4:

Today is Sarah's first day in Bible class. She doesn't know anyone in the class and she is nervous and afraid. She decided that she will just sit beside the teacher the whole class. Sarah doesn't look happy and she's definitely not having as much fun as the rest of the kids in class.

Scripture Memory Activity

Ask for a volunteer who knows the memory verse from the previous class. Give that child the ball. Have the child say the verse and roll the ball to someone else. Have that child say the verse and roll the ball to a different child.

Conclusion

Ask each child to tell you someone they know who is hurting and how they can help that person. Encourage the children to share this lesson with that person. Ask them to invite them to come to church the next week. Teaching our friends and family about Jesus is one of the best ways to help them feel better. Share with the children one person you want to help care for during the week. Help them to think of creative ways to encourage their family and friends.

Choose a child to pray and ask God to help everyone in the group to encourage someone else during the week.



Jairus' Daughter



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See What Jesus Sees

The children will make a pair of eyeglasses to remind them to look for people who are hurting.

Materials

For each child:

- 1 piece of poster board, 3" x 7"
- 2 pieces of clear cellophane as lenses, 1½" x 2"
- 1 pipe cleaner
- glue stick
- crayons or markers
- glitter or star stickers

For the teacher:

- pen or pencil
- scissors
- stapler
- tape
- utility knife

Reproducible Pages:

- Page C, 1 copy for the teacher

Preparation

1. Cut out the eyeglass stencil from the copy of Reproducible Page C.
2. Trace and cut out one pair of eyeglasses for each child from poster board.
3. Cut two, 1½" x 2" pieces of cellophane for each child.
4. Cut the pipe cleaners in half.
5. Prepare a model of the craft following the instructions.

Instructions

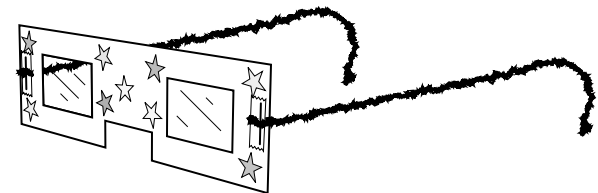
1. Show the children the model of the craft and explain that they will make some glasses to help them see people who are hurting and help them as Jesus did.
2. Give each child a pair of eyeglasses to decorate with the crayons, markers, glitter, and star stickers.
3. As the children are decorating their glasses, help them to tape each piece of cellophane over each lens hole on the inside of the glasses.
4. Give each child two pipe cleaner halves. Staple a pipe cleaner half to each side of the glasses.
5. Have the child gently bend the pipe cleaners to a 90 degree angle and then curve them at the ends creating the "temples" of the glasses. See Figure A.
6. Place a piece of tape over the staples on the glasses.
7. Have the children write their names on the back of their glasses.

Conclusion

Remind the children of how Jesus helped people. With their glasses, they can look for people that they can help and serve.

Teacher Tips

- Use colored cellophane.
- Remind the children to wear their glasses during the week to be on the lookout for people who need their help.
- To save time, tape the cellophane on the lenses before class.



CRAFT

Jairus' Daughter

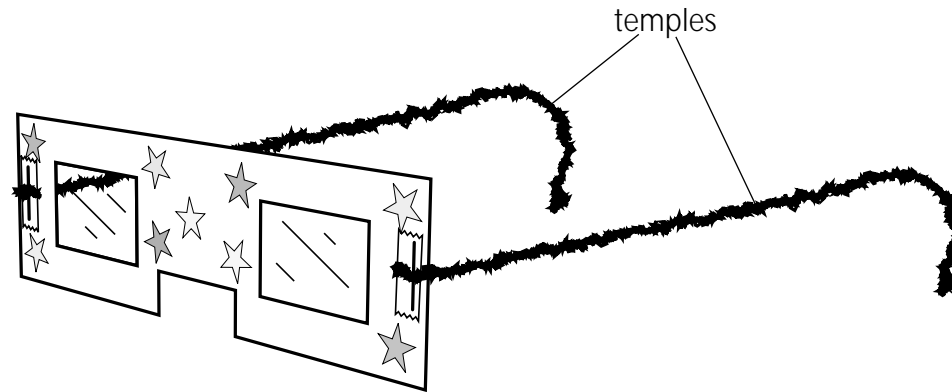


Figure A





Pre class



Lesson Objectives

- The children will name Jairus as the man that Jesus helped.
- The children will state ways that they can help people who are hurting.
- The children will name Jesus as someone who helps people who are hurting.

Lesson Text

Mark 5:22-42

Scripture Memory Verse

"Your faith has healed you, go in peace."

Luke 8:48

Where Is She?

The children will draw the path from Jesus to the crying woman. This will help remind the children of how Jesus is compassionate and helps people.

Materials

For each child:

- crayons or pencils
- Reproducible Pages:
- Page D, 1 copy for each child

Preparation

Do the maze yourself so that you can help any children who may need help.

Instructions

1. Give each child a copy of the maze. Explain that the children are learning that Jesus helped people who were hurting. The woman at the other end of the maze is hurting and Jesus wants to get to her to help her.
2. Have the children draw a line from Jesus to the woman.

Conclusion

Ask the children to tell you why the woman might be crying. (She could have hurt herself, or she might have a child who is sick, or she might be lonely, or someone could have been mean to her.)

Jairus' Daughter

More Miracles

Lesson 4

Lesson Plan

Greeting and Registration

Preclass Activity: Where Is She?

Welcome and Singing

Centers:

Game: Match the People

Craft: Love like Jesus

Life Application: We Can Help

NOTE: Be sure to allow sufficient time for a snack.

Teacher Tips

- Have puzzles, dolls, and other toys ready for the children to play with when they finish the maze.
- Be sure to help students who have trouble with the maze. Don't do the maze for them, but give them hints and directions. Help each child feel successful with this project.



Match the People

The children will learn how to recognize different emotions to understand how people are feeling.

Materials

For the teacher:

- 1 piece of poster board, 8½" x 11"
- glue stick
- scissors
- crayons

Reproducible Pages:

- Page E, 2 copies for the teacher

Preparation

1. Glue the copies of Reproducible Page E onto poster board.
2. Cut out and color each card.



Instructions

1. Shuffle the cards and lay them face down, in two rows of four in front of the children.
2. Let each child take a turn at turning over two cards. If the cards match, the child gets to describe the emotion depicted on the card. Let the child say how they would help take care of the person to help them to feel better.
3. Continue playing the matching game, shuffling each time all of the cards have been matched.
4. For a more challenging variation of this game, divide the group into two teams. Lay the cards face down at a table. Have one child from each team come up and turn over two cards. If they find a pair, they have to tell a story about why the person is happy or hurting. If they don't find a pair, or can't think of a story to go with the card, the child from the next team gets a turn.

Teacher Tips

- Cover the cards with contact paper or laminate to make them last longer.



Jairus' Daughter

Love Like Jesus

The children will make a heart-shaped finger puppet to help them remember to care for people as Jesus did.

Materials

For each child:

- 1 piece of poster board, 5" x 5"
- white glue
- scissors
- crayons or markers
- decorating material (glitter, stickers, ribbons, etc.)

For the teacher:

- scissors
- utility knife

Reproducible Pages:

- Page F, 1 copy for each child

Preparation

1. Cut out the hearts from the copies of Reproducible Page F.
2. Cut out the holes in each heart where indicated using the utility knife.
3. Using one of the hearts as a stencil, trace and cut out one heart for each child from poster board. NOTE: Be sure to trace and cut out the holes in the poster board.
4. Make a model of the craft following the instructions.

Instructions

1. Show the children the model puppet and review with them that Jesus cares for all of us and wants to help people who are sad and hurting.
2. Give each child a paper heart and a heart shaped piece of poster board.
3. Have the children put glue on the poster board and place the paper heart on top, lining up the holes. See Figure A.
4. Have the children decorate their hearts and write their names on the backs of their hearts.
5. Show the children how to place their fingers in the holes of the heart as the "legs."

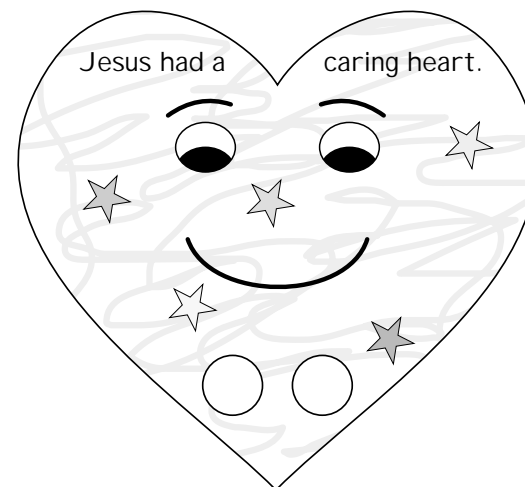
Conclusion

As the children are walking their puppets around, use the time to discuss how they can find people who are hurting and help care for them.

Pair the children up and let them take turns "walking" their heart over to the other child to help them be happy. Help the children to pretend to be sick, sad, lonely or scared.

Teacher Tips

- Let the children be creative decorating their hearts.



Jairus' Daughter

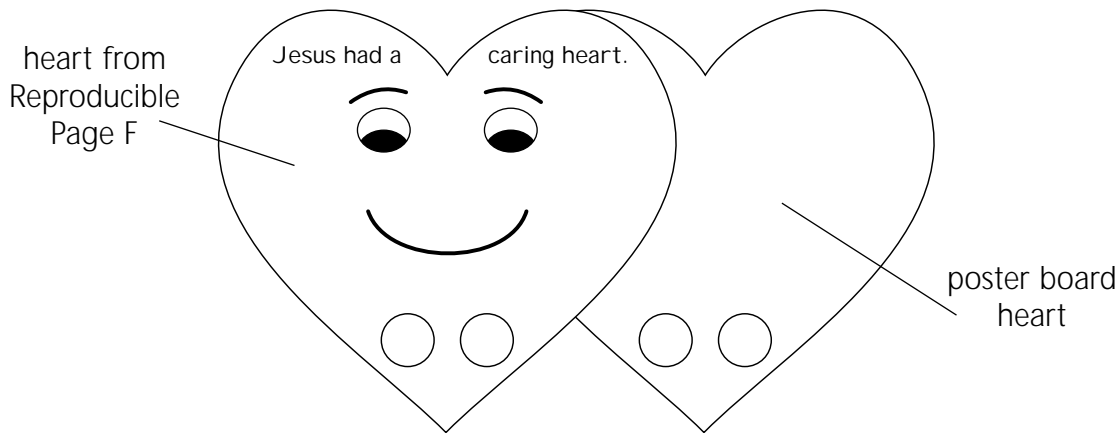
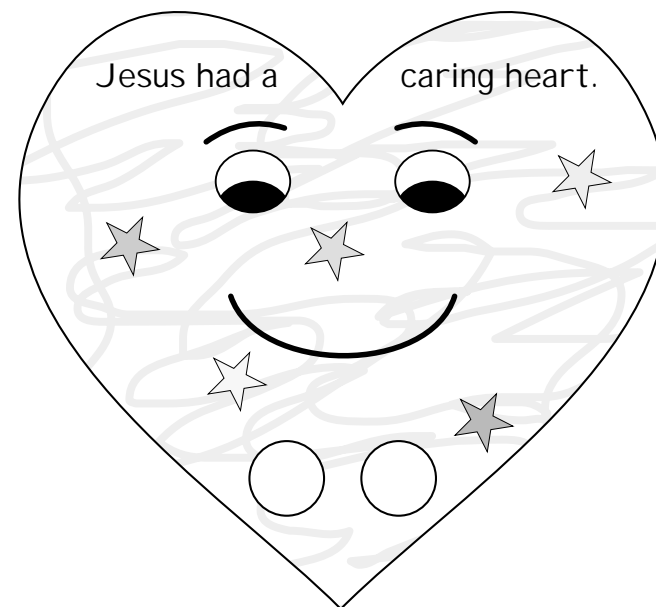


Figure A



Finished Craft



Jairus' Daughter

We Can Help

The children will learn different examples of how people are hurting and what Jesus would do to help them feel better.

Scripture Memory Verse

"Your faith has healed you, go in peace."

Luke 8:48

Materials

For the teacher:

- scissors
- crayons
- glue stick
- 4 pieces of construction paper, 3" x 5"
- a ball

Reproducible Pages:

- Page G, 1 copy for the teacher

Preparation

1. Cut out and color the pictures from the copy of Reproducible Page G.
2. Cut four 3" x 5" pieces of construction paper.
3. Glue one picture onto each piece of construction paper.

Instructions

We have been learning about Jesus' heart to help people who are hurting and sad. Remind the children that Jesus always sees us when we are hurting and wants to help us.

Today I am going to tell you four stories. So listen closely because I'm going to ask you to do something after each story. Place the four pictures spread out in front of the children where they can reach them. After each story ask the children to point to the picture that best represents the story. Then ask them to tell you what they think Jesus would do to help the child in each situation.

Story #1:

Yolanda was playing on the swings at her school playground. Suddenly she swung too high and slipped off of the seat. She hurt her head and was very sad.

Story #2:

Jamal's very sad because his favorite pet just died. He loved the pet very much and had been friends with him ever since he was very little.

Story #3:

Jenny had been looking forward to getting ice cream all day. Her mom had promised that when they had finished shopping that they could go to their favorite ice cream store. Jenny loved chocolate ice cream. But when she got her ice cream, it fell off the cone and dripped down the front of her new white shirt.

Story #4:

Chris' friend Michael is having a birthday party and all of their friends are going. Chris got an invitation too but his family said that he couldn't go because they have something else planned the same day.

Scripture Memory Activity

Ask for a volunteer who knows the memory verse from the previous class. Give that child the ball. Have the child say the verse and roll the ball to someone else. Have that child say the verse and roll the ball to a different child.

Conclusion

Ask each child to tell you someone they know who is hurting and how they can help that person. Encourage the children to share this lesson with that person. Ask them to invite them to come to church the next week. *Teaching our friends and family about Jesus is one of the best ways to help them feel better.* Share with the children one person you want to help care for during the week. Help them to think of creative ways to encourage their family and friends.

Choose a child to pray and ask God to help everyone in the group to encourage someone else during the week.



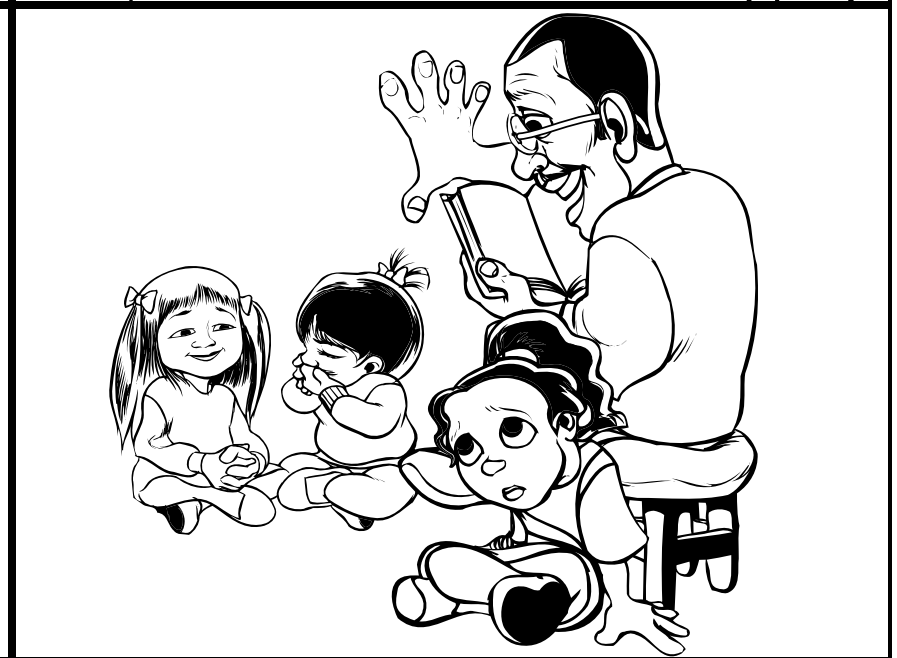
Jairus' Daughter



Core/Preclass
1 copy for each child

More Miracles

Lesson 4



Core/Bible Story

1 copy for the teacher

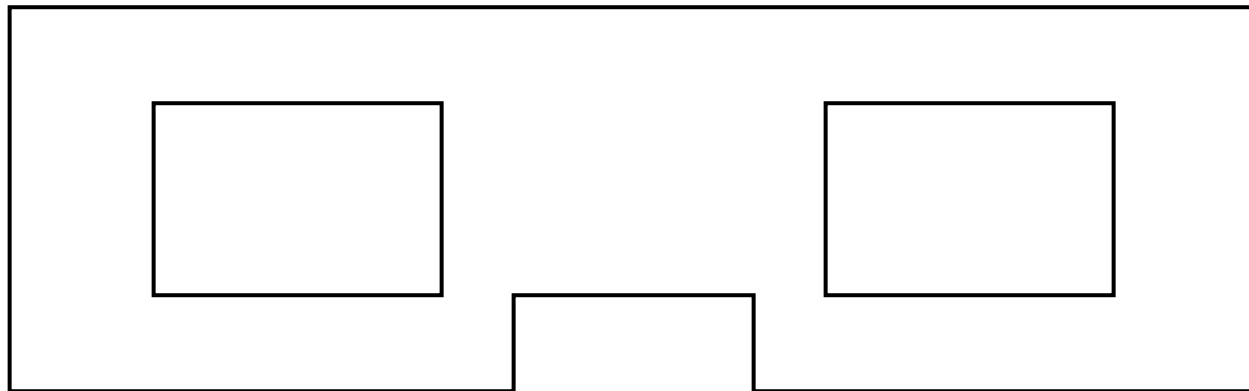
READ-OBEDIENCE

Page

B



Core/Craft
1 copy for the teacher



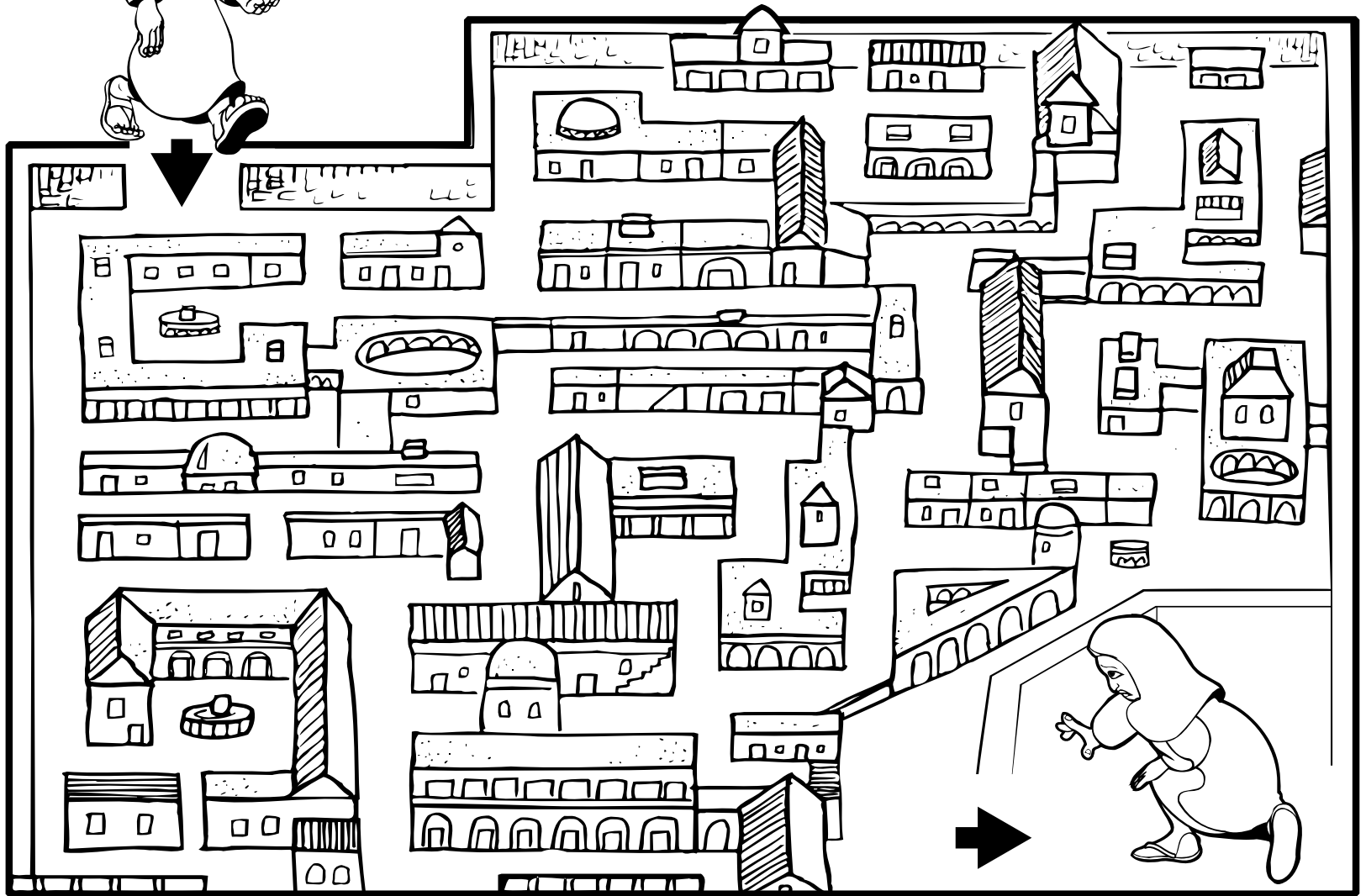
eye glass stencil

Handwriting practice strip with the words "PAPER" and "PAGE" written vertically in a large, bubbly, outlined font. The word "PAPER" is on top and "PAGE" is below it.



Supplement/Preclass

1 copy for each child



REPRODUCTION

Page

D

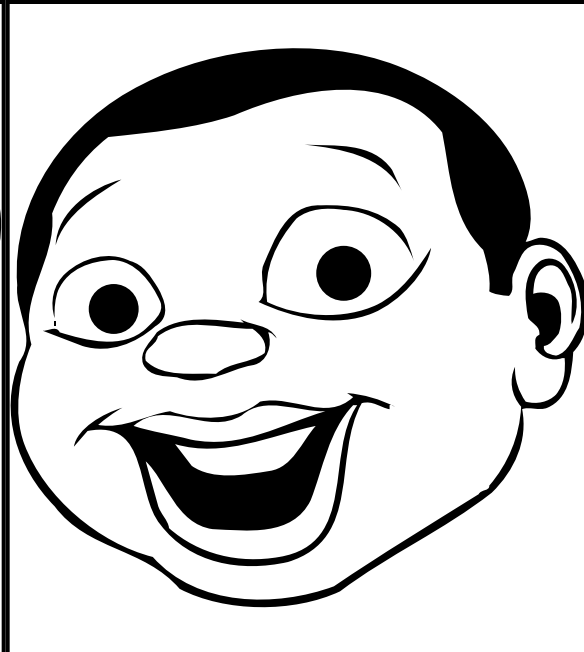
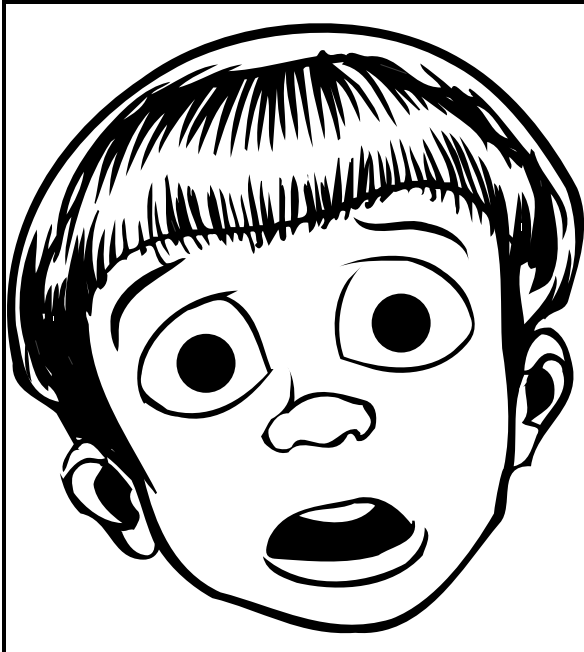
4 and 5 Year Olds



Supplement/Game
2 copies for the teacher

More Miracles

Lesson 4

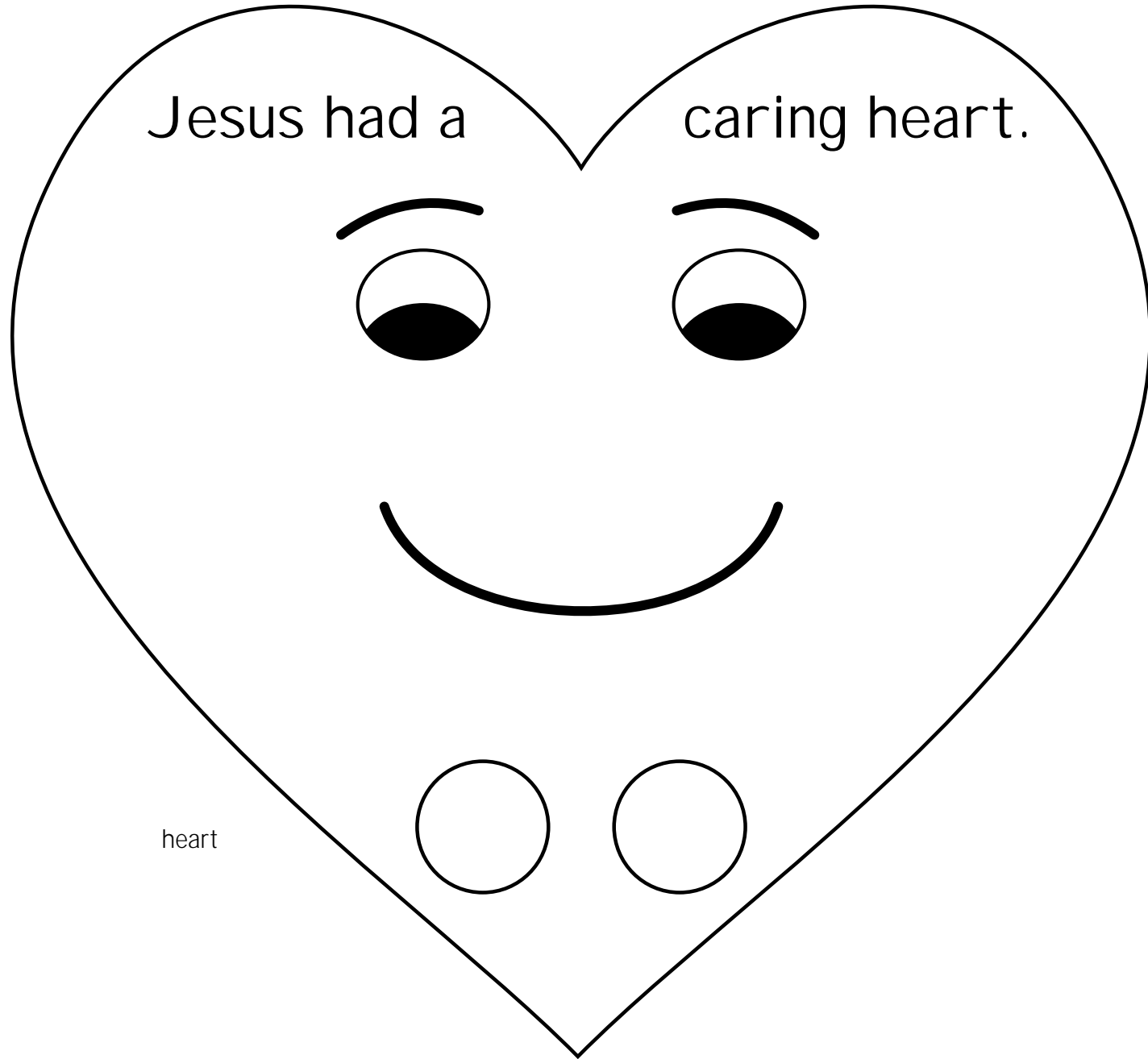


Supplement/Craft

1 copy for each child

Jesus had a

caring heart.



heart

READ-OBEDIENT

Page

F



4 and 5 Year Olds

Supplement/Life Application
1 copy for the teacher

More Miracles

Lesson 4

